

The Ethics Lab Curriculum: Instructional Guide



Hi Teachers! Inky here. Everything you need to run the 10-lesson course is in this guide.

Thank you for choosing to implement The Ethics Lab's official AI Ethics classroom curriculum! This guide is intended to, well, guide you through the process of plugging our lessons into your classroom environment. Through our lessons, we hope to foster healthy conversations around the ethics of artificial intelligence among our next generation of leaders. More importantly, a foundational understanding of AI literacy is essential for the future opportunities and challenges which our students will encounter. On the last page of this guide, you will find the full list of 10 lessons that make up this primary curriculum package.

At [The Ethics Lab](#), our lessons are intended to be as accessible as possible for all students, from middle school to college and beyond. Therefore, educators are provided with two ways in which to access our lessons.

The first (and more straightforward) is through our [public Youtube channel](#), where we post all our video lectures in the order intended for instruction. Additionally, attached to each lesson plan is a full, printable worksheet for the students' completion and comprehension as they watch the videos. Throughout our video lessons, we have included "Checkpoints" with questions, formatted as multiple choice, short response, or matching. At the end of the teacher lesson plan (below), we have included a "Teacher's Edition Worksheet", with correct answers highlighted. Please note that many of our questions are poll responses, meaning that there is no "correct" choice. Additionally, we do not include expectations for short response answers.

The second way in which instructors may access our lessons is through the official [Ethics Lab e-learning platform](#). This program fosters both synchronous and asynchronous learning environments. However, we recommend for younger students (6th-12th grade) to receive these lessons in an in-person classroom format through our platform's "Live Session" feature, in order to foster a collaborative learning environment and active peer discussion.

It is important to note that the self-guided, asynchronous lesson format does not include the interactive Group Activity and Discussion. Rather, it simply presents the full instructions and necessary links for the activity. These two components may be added (and expanded) by the instructor as an external extension assignment, if needed. In a remote learning classroom setting, however, this may prove to be difficult. We believe that the asynchronous format via our learning platform provides sufficient educational instruction and activities to teach older and mature students (high school upperclassmen and college students).

To set up your class (and teaching staff) into our learning platform, our team of platform developers will be available to meet virtually for a step-by-step set-up guide. Our platform offers two user roles: teacher and student. With the "teacher" role, teachers are able to manage their individual classes, track student progress and responses, and operate our "Live Session" feature. The "student" role allows students to independently navigate the course material themselves (which can be limited by teachers), as well as navigate other available AI courses on our platform. **PLEASE CONFIRM OUR PLATFORMS COMPATIBILITY WITH YOUR SCHOOL ADMINISTRATION PRIOR TO CREATING AN ACCOUNT.**

Please direct any further questions to admin@ethicslabs.ai. We hope that you and your students enjoy our lessons!

Ethically yours,

The Ethics Lab Team



Lesson Overview

- 1 What is AI?
 - 2 How AI Works
 - 3 Deepfakes
 - 4 Sycophancy
 - 5 Plagiarism and Copyright
 - 6 Art and Creativity
 - 7 Data Privacy
 - 8 Cheating
 - 9 Practical Tools and Uses
 - 10 Looking Ahead
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